MONONA GROVE

Monona Grove School District

"Promoting Excellence for Global Opportunities"

5301 Monona Drive • Monona, WI 53716-3199 Phone: 608-221-7660 • Fax: 608-221-7688 www.mononagrove.org

EMPLOYMENT NOTICE

February 20, 2019

Environmental Science Alternative Education Teacher

MG21 Charter School Internal/External Posting

Monona Grove School District: MG21 Charter School has an opening for a 1.0 FTE Alternative Education Teacher at Monona Grove Liberal Arts Charter School for the 21st Century (MG21). Position begins approximately August 19, 2019.

Overview:

The Monona Grove School District is seeking a qualified Environmental Science/Alternative Education Teacher for the 2019-20 school year.

Monona Grove Liberal Arts Charter School for the 21st Century (MG21) is a multiage school that incorporates a teacher led, thematically integrated, liberal arts curriculum and project-based learning (PBL) in a small educational community of 40-50 students, serving grades 9-12. Our mission is to provide a student centered educational community for independent learners which is designed to give students the skills they need to walk their path in life. Our school is committed to restorative practices, equity, social justice, mindfulness, outdoor wilderness education and stewardship in combination with rigorous academic skills.

Responsibilities:

- Write, develop and implement thematically integrated liberal arts curriculum.
- Provide leadership, support and development of science, environmental stewardship and outdoor education curriculum and program.
- Coordinate and lead yearly wilderness backpacking trip.
- Develop, facilitate and evaluate student led project based activities.
- Co-manage school related tasks (i.e. administrative, purchasing, community relations, etc.)
- Network within community to develop resources and contacts for PBL projects.
- Design and deliver curriculum for student social emotional growth.
- Design and implement multiple assessments and provide continuous feedback to guide all students to improve their academic competence and self-esteem as a learner.
- Differentiate instruction and provide extended learning time to support varied learning styles.
- Advise and mentor high school students.
- Collaborate and learn with colleagues; be receptive to new ideas; take appropriate risks to implement best practices.
- Continually expand personal professional growth and development via conferences, education and collaboration.
- Bring an equity lens to the work in the school and create a space for conversations about equity.

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 Design opportunities to engage and empower students, staff, and families in creating a positive school culture and climate.

Qualifications:

Knowledge, Skills, and Abilities:

- Science background; environmental science preferred.
- Experience in outdoor and wilderness education preferred or related field.
- Strong curriculum writing skills and experience with integrated curriculum.
- Experience with project based learning preferred.
- Commitment to equity and social justice.
- Experience working with diverse learners using culturally responsive practices.
- Experience implementing restorative justice in school settings preferred.
- Proven ability and experience working with non-traditional learners and students identified as "at-risk."
- Understanding of adolescent development.
- Ability to contribute in a collaborative team environment.
- Excellent verbal and written communication skills.
- Ability to use technology in support of learning and instruction.
- Strong organizational skills and ability to simultaneously manage multiple projects.

License Requirement:

- Valid WI DPI teaching license through Grade 12 required. Science license preferred.
- Alternative Education (1952) preferred. Willingness to obtain required.
- o Early Adolescence-Adolescence

For best consideration please apply by March 6, 2019 and include resume, cover sheet, transcripts, license information, and letters of recommendation.

All external applicants will be required to apply through WECAN.

Questions may be directed to Rebecca Fox-Blair Executive Director of MG21 or Melissa Hahn, Associate Principal at Monona Grove High School.

The Monona Grove School District is an equal opportunity employer.